Florida Education Finance Program (FEFP)

101 briefing
Florida Education Funding Program (FEFP)

- The Florida Education Finance Program (FEFP) is the funding method adopted by the Legislature in 1973 to allocate funds for the operation of K-12 public schools, in accordance to F.S., 1011.62, *Funds for the operation of schools*.

- The FEFP method of funding public schools meets the constitutional requirement to offer a uniform system of public education that is equitable, based on individual student participation in educational programs.

- The Legislative intent of the law is to ‘*guarantee to each student in the Florida public educational system the availability of programs and services appropriate to his or her educational needs which are substantially equal to those available to any similar student notwithstanding geographic differences and varying local economic factors.*’

- To equalize funding throughout the school districts across the state, the FEFP considers:
  - local property tax base;
  - program cost factors – how much does it cost to educate students;
  - cost of living ratios or District Cost Differential (DCD; and
  - sparsity and dispersion of student population.
FEFP (cont.)

• The FEFP strives to provide equal educational opportunities for all children, and adjusts education funding to meet the students' individual needs in the state's 67 counties. The FEFP allocates funds to school districts based on actual student enrollment or Full-time Equivalent (FTE) membership.

• The Legislature is responsible for providing, and allocating dollars for K-12 educational programs; however, as of 1997, adult education programs are funded through Florida's Workforce Development Education Fund by the Division of Career & Adult Education, based on determined performance measures and course completions.
FEFP School Funding Formula

In Brief

The FEFP represents a basic mathematical funding formula that counts the number of students enrolled and in membership, and the type of educational programs students in grades K-12 participated throughout the school year - on determined survey periods i.e. (October and February).

The computation is as follows:

- **Full-Time Equivalent (FTE) \times Program Cost Factors = Weighted FTE (WFTE)**
- **Weighted FTE (WFTE) \times Base Student Allocation (BSA) \times Cost Differential = Base Funding.**

Annually, the Legislature in the General Appropriations Act determines the Base Student Allocation (BSA), and Program Cost Factors (or weights) that note the differences within educational programs i.e. basic education, ESE, ESL, etc.

The main question is,
‘How much does it cost to educate a student in an educational program such as ESE, ESL, Gifted in the district?’
2016-17 Unweighted FTE Students

State of Florida
2,807,962

Miami-Dade County
355,269

2016-17 2nd calculation
FEFP Process – Step 1

Unweighted FTE (UFTE) Students × Program Cost Factors = Weighted FTE (WFTE) Students w/ weights
Full-Time Equivalent (FTE) Student Enrollment

- Full-Time Equivalent (FTE) is considered one student in membership and in attendance for 180 school days. This unit of measure represents the number of instructional hours provided to students by grade levels. Time equivalent for a school year may vary.

  **Standard School - (180 day school year )**
  - Grade K- grade 3 = 720 instructional hours (20 hours per week; 4 hours per day)
  - Grade 4- grade 12 = 900 instructional hours (25 hours per week; 5 hours per day)

  **Double Session School**
  - ESE PK, K – grade 3 = 630 instructional hours
  - Grade 4 - grade 12 = 810 instructional hours

- The State conducts two surveys to count students for purposes of FTE funding; October, and February. These Student Membership Surveys provide the Florida Department of Education (FLDOE) snapshots of the educational programs offered in the districts; the number of students enrolled and attending, and the number of instructional minutes per grade level.

- Districts are required to report actual student schedules to the state, even if the total FTE exceeds 1.0. After the recalibration method is applied by the State, the FEFP funding is limited to 1.0.

- Students enrolled in Florida Virtual School (FLVS) or in other virtual instruction programs are funded only after student has completed the course. FLVS is considered another district within Florida (71).
FEFP Calculation Schedule

FEFP calculations occur five times during the year. The schedule of the calculations vary from year to year due to the schedule of legislative sessions.

- **First Calculation**
  Completed by the Florida Legislature - General Appropriations Act

- **Second Calculation**
  Upon receipt of Tax Rolls/ Millage Rates from the Department of Revenue (allocations for July – December)

- **Third Calculation**
  FTE Membership Survey – Actual October FTE (allocations for Jan-April)

- **Fourth Calculation**
  FTE Membership Survey - Actual February FTE (allocations for May-June)

- **Final Calculation**
  Upon receipt of June FTE counts – DJJ/ FLVS Summer
Program Cost Factors

• Program Cost Factors establish cost differences (weights) among the educational programs throughout school districts, determined annually by the Legislature in the General Appropriations Act, which generally adopts a three-year average - based on the expenditures reported by the districts to educate students in the various FEFP programs.

• Cost factors provide differentiated funding for each program based on the relative cost to instruct students for each FEFP program. It adds weights to the FTE to reflect the relative cost of the programs.

\[ \text{FTE (Students)} \times \text{Program Cost Factors} = \text{Weighted FTE (WFTE)} \]
As part of the calculation to provide planned use of FEFP funds, the Florida Legislature established the combination of programs during the 180-day school year and summer:

<table>
<thead>
<tr>
<th>Group</th>
<th>Program Group Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Basic Education Programs Grades K-3, 4-8, 9-12, and dropout prevention programs beyond 180 school days.</td>
</tr>
<tr>
<td>2</td>
<td>Exceptional Education (ESE) for Support Levels 4, 5; English for Speakers of Other languages (ESL), Career Education 9-12 grades.</td>
</tr>
</tbody>
</table>

- Program **Group 1** - funded at the basic rate to the dollar limit defined in the General Appropriations Act.
- Program **Group 2** - funded based on enrollment maximums approved by the state’s enrollment estimating conference, where district’s estimate the number of students projected to attend the subsequent school year. For Group 2, actual district enrollment above the cap is funded at a cost factor of 1.0
## FEFP Program Chart

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Program Number</th>
<th>Program Cost Factor</th>
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<tbody>
<tr>
<td><strong>Basic Programs</strong></td>
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<tr>
<td>Kindergarten, Grades 1, 2, 3</td>
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<tr>
<td>Grades 4, 5, 6, 7, 8</td>
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<tr>
<td>Grades 9, 10, 11, 12</td>
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<tr>
<td><strong>Programs for Exceptional Student Education</strong></td>
<td></td>
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<tr>
<td>Kindergarten, Grades 1, 2, 3 with ESE Services</td>
<td>111</td>
<td>1.103</td>
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<tr>
<td>Grades 4, 5, 6, 7, 8 with ESE Services</td>
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<tr>
<td>Grades 9, 10, 11, 12 with ESE Services</td>
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<td><strong>English for Speakers of Other Languages</strong></td>
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<tr>
<td><strong>Support Level 5</strong></td>
<td>255</td>
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<tr>
<td><strong>Programs for Career Education, Grades 9-12</strong></td>
<td>300</td>
<td>1.005</td>
</tr>
</tbody>
</table>

**GROUP 1**

**GROUP 2**
Weighted FTE Add-Ons

Districts can generate additional FTE weight if they offer students additional programming/ or by qualifying due to demographic size.

Advanced Placement
International Baccalaureate
Early Graduation
Industry Certification Programs
Advanced International Certificate of Education
Isolated Schools
Small District Exceptional Student Enrollment adjustment
Base Funding FEFP

2016-17 2nd Calculation

- Weighted FTE: 3,037,122
- Base Student Allocation (BSA): $4,160,71
- District Cost Differential (DCD)

Base Funding: $12.6B
The Base Student Allocation (BSA) is the dollar amount set by the Legislature, annually, to provide FEFP base for student funding.

The BSA is the amount of money allocated to school districts for each Full-time Equivalent (FTE). Factors such as inflation, and cost of programmatic needs are taken into consideration when arriving at this amount.

For the 2016-17 year, the BSA is set to $4,160.71, an increase of $6.26 over 2015-16 amount of $4,154.45.

F.S.1011.62(2)
The **District Cost Differential (DCD)** is a factor that is utilized to reflect each district’s cost of living. It is computed annually by the Commissioner of Education to account for differences in the cost of living within Florida’s 67 counties. For the 2016-17 year, DCD in Miami-Dade County is **1.0201**.

An amenity factor is added to the calculation that is based on the area’s wage data. The amount equates to the percentage of district salary costs to the total operating costs.

The computation is as follows:

- A three year average of the Florida Price Level Index (FPLI) which compares a list of 100 items of goods and services in each county that include food, housing, transportation, apparel, health, recreation and personal services.
- An amenity factor that utilizes wage data for the counties is considered, based on the salary ranges of each district. Is it a desirable county to work, live in?

The DCD for each district is then multiplied by the **Base Student Allocation (BSA)**, and by **Weighted FTE (WFTE) Students**, which equals **Base Funding**.
FEFP key Components

WFTE X BSA X DCD (Base FEFP Funding)

Declining Enrollment
Sparsity supplement
State-Funded Discretionary Contribution
0.748 Mills Discretionary Compression
Safe Schools
ESE Guaranteed Allocation
Supplemental Academic Instruction
Reading Allocation
DJJ Supplemental Allocation
Instructional Materials
Student Transportation
Teachers Classroom Supply Assistance
Virtual Education Contribution
Digital Classrooms Allocation
Federally Connected Supplement

Districts must be eligible to receive all of the components listed; some are exclusive to smaller districts, or those with specific needs identified.
FEFP Allocations – Statewide

Gross State & Local Funds

2016-17 2nd Calculation

- **Base Funding** $12.6B
- **Declining Enrollment** $2.2M
- **Scarcity Supplement** $52.8M
- **State Funded Contribution** $17.5M
- **0.748 Compression** $209.3M
- **Safe Schools** $64.4M
- **ESE Guaranteed Allocation** $1B
- **Supplemental Academic Instruction (SAI)** $709.9M
- **Reading Allocation** $130M
- **DJJ Supplemental Allocation** $7.5M
- **Instructional Material** $228.7M
- **Student Transportation** $435M
- **Teacher Classroom Supply** $45.2M
- **Virtual Education Contribution** $16.1M
- **Digital Classroom Allocation** $80M
- **Federally Connected Student Supplement** $12.1M

**Gross State & Local FEFP** $15.7B
The Declining Enrollment Supplement provides financial support to school districts that have experienced a loss in revenues by having fewer students for the current year, as compared to prior year.

This calculation considers the decline in FTE, and 25 percent of the decline is multiplied by the prior-year base funding, per unweighted FTE. This amount is provided to the district for the operation of schools.

This supplement stabilizes the operations of school districts when a decline in FTE is evident, particularly if unexpected.

At this time, Miami Dade County Public Schools does not meet the criteria to receive this supplement, as student enrollment is stable, and continues to increase from year to year.
The Sparsity Supplement supports small school districts with higher operating costs due to sparse student populations, specifically rural areas - to ensure the full range of educational program offerings and services.

A *sparsity index* is computed by dividing the FTE of the district by the number of permanent senior high school centers in the affected demographic area. The allocation is then reduced for wealthier districts.

As noted in the General Appropriations Act, participation is limited for districts with 24,000 Full-Time Equivalent (FTE) students or fewer.

Miami-Dade County Public Schools is an urban district, which serves over 350,000 students.
State-Funded Discretionary Contribution

2016-17 statewide allocation = $17,531,195

M-DCPS allocation = $0

- In lieu of discretionary local tax revenues generated by districts for students based on the tax base of the district where the school is located, section 1002.32(9) FS authorizes the calculation and allocation of funds for lab schools.

- These funds contribute to Lab school and Florida Virtual School Discretionary Contribution, although they are separate districts for purposes of FEFP funding.

- FLVS funding is based on state average per student revenue generated by the maximum allowable discretionary millage levy, multiplied by 96% of the current year’s taxable value for school purposes. Amount is then multiplied by the FTE student membership of the Virtual School.

- Funds for the discretionary contribution are appropriated from state funds in the General Appropriations Act.
0.748 Mills Discretionary Compression

2016-17 statewide allocation = $209,336,513

M-DCPS allocation = $0

• The Compression Supplement is allocated to school districts that levy the full 0.748 mills and generate an amount of fund per unweighted FTE (students) that is less than the state average per unweighted FTE.

• If a school district levies the full 0.748 mill, and generates an amount of funds per unweighted FTE (students) that is less than the state average per FTE,
  • the district shall receive a discretionary millage compression supplement that when added to the funds generated by the district’s 0.748 mill levy, shall be equal to the state average. This amount funds any difference between the two calculations.

• If a school district levies an amount not less than 0.498, and less than 0.748, then a supplement shall be calculated on the 0.498 mills.
Safe Schools

2016-17 statewide allocation = $64,456,019

M-DCPS allocation = $9,920,007 = 15%

Safe Schools funding support a variety of activities to ensure safety in the schools. Some of these initiatives include:

- after school programs for middle-school students;
- secondary programs for at-risk youth,
- behavior driven intervention programs,
- conflict resolution strategies and anger management;
- alternative school programs for adjudicated youth, and
- suicide prevention and bullying prevention programs.

Each district is guaranteed a minimum of $62,660. From the remaining appropriation, 67 percent shall be allocated based on the latest official Florida Crime Index provided by the Florida Department of Law Enforcement and 33 percent shall be allocated based on each district’s share of the state’s total unweighted student enrollment.
## Safe Schools Allocation Trends

<table>
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<tr>
<th>Years</th>
<th>Statewide Allocation</th>
<th>Minimum District-wide Allocation</th>
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<td>2007-08</td>
<td>$75,590,988</td>
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<tr>
<td>2016-17</td>
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Safe Schools
Statewide & Minimum District Allocations

<table>
<thead>
<tr>
<th>Years</th>
<th>Amount</th>
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<tr>
<td>2007-08</td>
<td>$73,485</td>
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<tr>
<td>2008-09</td>
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<td>$62,660</td>
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<td>2016-17</td>
<td>$62,660</td>
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## Safe Schools Allocations – M-DCPS

<table>
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<tr>
<th>Years</th>
<th>MDCPS</th>
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<td>2010-11</td>
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<td>2011-12</td>
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<td>2012-13</td>
<td>9,778,876</td>
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<td>2013-14</td>
<td>9,859,256</td>
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<td>2014-15</td>
<td>9,948,222</td>
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<tr>
<td>2015-16</td>
<td>9,927,505</td>
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Safe Schools Allocation Trend for M-DCPS

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<td>$12,000,000.00</td>
</tr>
</tbody>
</table>
Exceptional Student Education (ESE) Guaranteed Allocation

2016-17 statewide allocation = $1,055,305,496

M-DCPS allocation = $138,686,921; 13%

- The ESE Guaranteed Allocation provides funds for supplemental services for students who require low to moderate levels of services, and for Gifted students.
- FTE funding is generated for students using the appropriate Basic Program weight for their grade level.
- The ESE Guaranteed Allocation is recalculated once during the school year.
Supplemental Academic Instruction (SAI)

2016-17 statewide allocation = $709,992,174

M-DCPS allocation = $119,706,515; 17%

- The Supplemental Academic Instruction (SAI) categorical fund provides monies to offer one additional hour of intensive reading instruction beyond the normal school day for the entire year.

- Additionally, this K-12 allocation may be used to provide tutoring, mentoring, and after-school instruction to help students progress from grade to grade in support of improved student achievement.

- This allocation is specified annually in the General Appropriations Act. For the 2015-16 fiscal year, the statewide allocation was $649,910,576.
Reading Program

2016-17 statewide allocation = $130,000,000

M-DCPS allocation = $15,823,217; 12%

- The Reading Program categorical funds are used to deliver comprehensive K-12 research-based reading instruction program, district-wide.

- The Reading Allocation together with SAI Allocation ensure the delivery of intensive reading instruction beyond the school day, every day, for the entire school year, for students in the 300 lowest performing elementary schools,

- Each district receives a minimum amount of dollars ($115,000) to cover the salaries of teachers or reading coaches who deliver a comprehensive research-based reading instruction program, and interventions.

- Per statute, the Florida State Board of Education shall withhold funds from a school district that fails to comply with this requirement.
Department of Juvenile Justice (DJJ) Supplement

2016-17 statewide allocation = $7,575,527

M-DCPS allocation = $595,775 ; 8%

- The DJJ Supplement is provided to school districts to supplement other sources of funding for students in juvenile justice education programs. Up to $341 per juvenile may be used for high school equivalency examinations, industry credential testing fees, and to support equipment, and specialized curricula.

- It is calculated by multiplying the total number of k-12 weighted FTE students in juvenile justice programs by the state average class-size reduction factor ($1,243.90), and the district cost differential (DCD).

- The result of the calculation is allocated in the FEFP to support each school district.
Instructional Materials

2016-17 statewide allocation = $228,792,422

M-DCPS allocation = $28,124,854; 12%

• The Instructional Materials Allocation is provided to each district to purchase materials for dual enrollment, and digital instructional materials for students with disabilities.

• In addition, monies are earmarked for library media, science lab materials and supplies. Electronic devices, technology equipment and infrastructures can also be purchased. Annually, the Legislature specifies percentages for its use.

• Student growth (FTE) is a major component in the allocation of these funds, which will be funded at $301.12 per FTE.
Student Transportation

2016-17 statewide allocation = $435,164,782

M-DCPS allocation = $20,698,822; 5%

• The Student Transportation Allocation supports school districts and charters in providing safe and efficient transportation services to students in support of learning.

• Funds are used primarily to:
  o transport students who live more than 2 miles from school;
  o students with disabilities whose IEP require transportation;
  o students enrolled in teenage parent programs; and
  o students whose walk to school is considered hazardous (K-6 only).

• Funding is based on enrollment, and adjusted by other factors that include the density of student population – reflecting the percentage of students living outside urban centers - the number of exceptional students, and the district’s efficiency in transporting the greater number of students on the transportation routes. Most of the expenditures are attributed to salaries, and fuel.
Florida Teachers Classroom Supply Assistance Program

2016-17 statewide allocation = $45,286,750

M-DCPS allocation = $5,797,173; 13%

• The Florida Teachers Classroom allocation provides funds to full-time classroom teachers who are employed by the district on or before September 1, for the purchase of instructional materials, and supplies for use in the teaching students.

• Funds from this allocation will be distributed to district and charter school full-time pk-12 teachers by September 30, based on the districts’ Full-time Equivalent (FTE).

• Up until 2013, this allocation was known as the Florida Teachers Lead Program.
Virtual Education Contribution

2016-17 statewide allocation = $16,138,403

M-DCPS contribution = $0

• The Virtual Education contribution is based on the difference between the amount per FTE established by the General Appropriations Act for virtual education, and the amount per FTE for each district and the Florida Virtual School.

• The contribution guarantees $5,230 per FTE for students who participate in virtual instruction.
Digital Classrooms

2016-17 statewide allocation = $80,000,000

M-DCPS allocation = $6,068,451; 8%

- The Digital Classrooms Allocation is provided to districts to implement a digital classroom plan that meets the needs of students, school and personnel. Section 1011.62 (12), F.S., requires each district to develop and submit a digital classroom plan to FDOE by October 1 of each year.

- These funds are to be used on classroom infrastructure, instruction, digital tools, professional development, accommodations, online assessment, and security for internet access and telecommunication services. Each district receives a minimum of $500,000 with the remaining balance of the allocation to be distributed based on the district’s FTE.

- For the 2015-16 school year, the focus of M-DCPS’ Digital Classroom Plan (DCP) was on the purchase and implementaion of mobile devices for 10th grade English Language Arts (ELA) in all schools across the district.
The Federally Connected Supplement provides funding for the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands.

For eligible students, a percentage (3%) of the BSA ($4,160.17) is added to the BSA ($125.00); if exceptional student, a higher percentage rate (10.5%) is calculated ($437.00).

To participate, districts must be eligible for Federal Impact Aid Program funds under s. 8003 Title VIII of the Elementary and Secondary Education Act of 1965. Eligibility criteria specifies that districts must educate at least 400 federally connected children counted in the average daily attendance, or at least 3 percent of the districts’ total average daily attendance must be comprised of these federally connected children.

Heavily impacted school districts that enroll specified number of federally connected students, and meet other specific statutory criteria receive increased formula payments.
2016-17 2nd Calculation Process

Gross State & Local FEFP $15.7 B

Required Local Effort $7.6B

Proration to Appropriation $5.7M

Net State FEFP $8.1 B
Required Local Effort (RLE)

2016-17 RLE statewide = $7,605,988,594

M-DCPS required contribution = $1,311,202,762; 17%

- The Required Local Effort (RLE) is the amount districts are required by law to contribute toward the cost of the FEFP. This amount is subtracted from the Total FEFP. The statewide average millage rate is 4.694 mills, a decrease of 0.29 mills from the 2015-16 rate.

- Miami-Dade County Public Schools is required to raise the highest amount of RLE dollars, although it is the highest contributor of tax dollars for the state, and the remaining 66 counties.

- The authorized non-voted discretionary local millage is maintained at 0.748 with a compression adjustment to ensure that districts’ combined state and local revenues are equal to statewide average funds per student.

- If a district levies between 0.498 and 0.748 millage, the funds are compressed to statewide average per student for a 0.498 millage levy.
Proration to Appropriations – Adjustments FEFP

2016-17 statewide reduction = $5,715,576

M-DCPS reduction to FEFP = $721,004; 13%

• The Florida Department of Education is authorized to make prior-year adjustments to the FEFP amount awarded to school districts, as necessary, to ensure an equitable distribution of dollars.

• Adjustments are attributed to errors in FTE student membership, mathematical computations, litigation, and assessment roll change.

• Monetary adjustments are calculated in proportion to the district’s share of state and local FEFP.
Total State Funds FEFP

2016-17 2nd Calculation

Net State FEFP $8.1B + Discretionary Lottery School Recognition $134 M + Class Size Reduction (CSR) Allocation $3B = Total State $11.3B
State Categorical Program Funds

2016-17 statewide allocation = $3,209,215,886

Categorical Program Funds are added to the district’s FEFP allocations for the operation of schools. The Legislature may appropriate categorical funding for specified activities programs, or purpose as deemed necessary by the districts.

In Florida, there are mainly two:

- Class Size Reduction Program; and
- District Discretionary Lottery/ Florida School Recognition Program.

Some categorical funds may be requested for student transportation, safe schools, and supplemental academic instruction.
District Discretionary Lottery/ Florida School Recognition

2016-17 statewide allocation = $134,582,877

M-DCPS allocation = $15,381,167; 11%

According to Section 1008.36, F.S., these funds may be used for two programs, although first priority is school recognition.

- School Recognition Program - rewards schools that achieve an ‘A’ grade, or sustain previous years improvements. Up to $100 per FTE student as a bonus for faculty, staff. The schools’ staff and school advisory councils must decide on how to spend the monies.

- Options include:
  - Non-recurring bonuses for faculty and staff
  - Expenditures for educational equipment or materials, or
  - Temporary personnel to support sustained student performance.

- Discretionary Lottery – balance of monies – if any – may be used to support school districts. Funds allocated based on the district’s share of base FEFP funding.
The Class Size Reduction allocation is used to assist districts to implement the provisions of Article IX of the State Constitution, amended by voters in 2011. By law, section 1003.039(3), F.S., Florida classrooms cannot exceed class size maximum of students in core courses only.

<table>
<thead>
<tr>
<th>Grades</th>
<th>Max.</th>
<th>CSR Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK - 3</td>
<td>18</td>
<td>$1,321.49</td>
</tr>
<tr>
<td>4 - 8</td>
<td>22</td>
<td>$ 901.39</td>
</tr>
<tr>
<td>9 -12</td>
<td>25</td>
<td>$ 903.56</td>
</tr>
</tbody>
</table>

The allocation is calculated as follows:

WFTE multiplied by Class Size Reduction Factor, by DCD = CSR Allocation

The CSR funds are used primarily to hire teachers to meet class size requirements.
CSR Compliance

• Class Size Reduction Compliance is measured as follows:
  
  • Individual classroom level in core-courses only for traditional public schools; and
  
  • Schoolwide average for Charter, and District-operated Schools of Choice.

• If classroom maximums by grade level exceed the provisions of the law, financial adjustments are made by FDOE to districts considered out of compliance in the form of reductions.

• Districts must submit Class Size Compliance Plans to DOE by February 1st.
Total Funds for Public Schools  FEFP

2016-17 2\textsuperscript{nd} Calculation

\begin{align*}
\text{Total State Funds} & \quad \text{Required Local Effort} \\
$11.3B & \quad $7.6B \\
\text{Required Local Effort} & \quad \text{Discretionary Local Effort} \\
0.748 \times \text{Required Local Effort} & \quad $1.2B \\
\text{Total Funds for Public Schools} & \quad \text{Total Funds for Public Schools} \\
$20.1B & \quad $20.1B
\end{align*}
2016-17 FEFP (K-12)
State and Local Funding

2016-17 2\textsuperscript{nd} Calculation

Statewide
$20,172,159,643

Miami-Dade
$ 2,587,721,458
2016 - 17 FEFP (2nd Calculation)

- **FTE Students**: 2,807,962
- **Program Cost Factors**: Weighted FTE 3,037,122
- **Weighted FTE**: 3,037,122
- **Base Funding Allocation (BSA)**: $4,160.71
- **District Cost Differential (DCD)**: Weighted FTE 3,037,122
- **Base Funding**: $12.6B
- **State Funded Contribution**: $17.5 M
- **0.748 Mills Compression**: $209.3M
- **Safe Schools**: $64.4 M
- **ESE Guaranteed Allocation**: $1B
- **Supplemental Academic Instruction (SAI)**: $710 M
- **Reading Allocation**: $130M
- **DJJ Supplemental Allocation**: $7.5M
- **Instructional Materials**: $229M
- **Student Supplement**: $12.1 M
- **Gross State & Local FEFP**: $15.7B
- **Required Local Effort**: $7.6B
- **Proration to Appropriation**: $5.7M
- **Net State FEFP**: $8.1B
- **Discretionary Lottery/ School Recognition**: $135M
- **Class Size Reduction (CSR) Allocation**: $3B
- **Total State Funds**: $11.3B
- **Total State & Local Funds for Public Schools**: $20.1B
- **Student Transportation**: $435M
- **Teacher Classroom Supply**: $45.2M
- **Virtual Education Contribution**: $16.1M
- **Digital Classrooms Allocation**: $80M
- **Federally Connected Student Supplement**: $12.1 M
- **Gross State & Local FEFP**: $15.7B
- **Required Local Effort**: $7.6B
- **Discretionary Local Effort**: $1.2B
- **Total State Funds**: $11.3B
- **Required Local Effort**: $7.6B
- **Proration to Appropriation**: $5.7M
- **Net State FEFP**: $8.1B
- **Discretionary Lottery/ School Recognition**: $135M
- **Class Size Reduction (CSR) Allocation**: $3B
- **Total State Funds**: $11.3B
- **Total State & Local Funds for Public Schools**: $20.1B
Thank You!

Ms. Iraida R. Mendez-Cartaya, Associate Superintendent, Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

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