Florida Education Finance Plan (FEFP)

2017-18 Funding for Florida School Districts
Florida Education Funding Program (FEFP)

- Funding method adopted by the Legislature in 1973 to allocate funds for the operation of K-12 public schools, in accordance to F.S., 1011.62, *Funds for operation of schools*.

- Uniform, equitable system of public education, based on individual student participations in educational programs.

- Legislative intent of the law is to ‘guarantee to each student in the Florida public educational system the availability of programs and services appropriate to his or her educational needs which are substantially equal to those available to any similar student notwithstanding geographic differences and varying local economic factors.’
Florida Education Funding Program (FEFP)

- FEFP considers variables to equalize funding throughout school districts across the state, such as:
  - local property tax base;
  - program cost factors (how much does it cost to educate students?);
  - cost of living ratio/s or district cost differential (DCD); and
  - sparsity and dispersion of student population.

- FEFP allocates funds equitably to school districts based on actual student enrollment or Full-time Equivalent (FTE) membership, and adjusts education funding for students’ individual learning needs in the state’s 67 counties.

- Florida Workforce Development Education Fund from the Office of Career & Technical Education funds Adult education programs - based on determined performance measures and course completions.
Basic mathematical funding formula - counts the number of PK-12 students enrolled, in membership, and identifies the type of educational program of students throughout the school year on determined survey periods (October and February).

Legislature in the General Appropriations Act determines annually the Base Student Allocation (BSA), and Program Cost Factors (or weights) that note cost differences of educational programs i.e. Basic education, Exceptional Student Education (ESE), English for Speakers of Other Languages (ESL), etc.

Basic Mathematical Computation:

- **Full-Time Equivalent (FTE) X Program Cost Factors = Weighted FTE (WFTE)**

- **Weighted FTE (WFTE) X Base Student Allocation (BSA) X District Cost Differential (DCD) = Base Funding**

Funding decisions consider, “How much does it cost to educate a student in an educational program such as Exceptional Student Education (ESE), English Speakers of Other Languages (ESL), and/or Gifted programs in the district?”
State of Florida
2,829,107

Miami-Dade County Public Schools
352,444
FEFP Process

Unweighted FTE (UFTE) Students \times \text{Program Cost Factors} = \text{Weighted FTE (WFTE) Students w/ weights}
Full-Time Equivalent (FTE) Student Enrollment

- Full-Time Equivalent (FTE) is one student in membership and in attendance for 180 school days, which represents the number of instructional hours provided to students, by grade levels.

- Time equivalent for a school year may vary.
  
  **Standard School** - *(180 day school year)*
  
  Grade K- grade 3 = *720 instructional hours* (20 hours per week; 4 hours per day)
  Grade 4- grade 12 = *900 instructional hours* (25 hours per week; 5 hours per day)

  **Double Session School**
  
  ESE PK, K – grade 3 = *630 instructional hours*
  Grade 4 - grade 12 = *810 instructional hours*

- State conducts two surveys to count students for purposes of FTE funding; October, and February. Student Membership Surveys provide the Florida Department of Education (FLDOE) snapshots of the educational programs offered in the districts; the number of students enrolled and attending, and the number of instructional minutes per grade level.

- Districts are required to report to the state actual student schedules, even if the total FTE exceeds 1.0. After the recalibration method is applied by the state, **FEFP funding is limited to 1.0.**

- Students enrolled in Florida Virtual School (FLVS) or in other virtual instruction programs are funded only after student completes the course. FLVS is considered another district within Florida (71).
FEFP Calculation Schedule

☞ **First Calculation**
  Completed by the Florida Legislature - General Appropriations Act

☞ **Second Calculation**
  Upon receipt of Tax Rolls/ Millage Rates from the Department of Revenue (*allocations for July – December*)

☞ **Third Calculation**
  FTE Membership Survey, Actual October FTE (*allocations for Jan-April*)

☞ **Fourth Calculation**
  FTE Membership Survey, Actual February FTE (*allocations for May-June*)

☞ **Final Calculation**
  Upon receipt of June FTE counts – DJJ/ FLVS Summer
Cost differences (weights) among the educational programs in school districts;

Differentiated funding for each program, based on the relative cost to instruct students for each FEFP program; and

Weights are added to FTEs to reflect the relative cost of the programs.
As part of the calculation for planned use of FEFP funds, the Florida Legislature established the combination of programs during the 180-day school year and summer:

**Program Groups**

- **Group 1** - funded at the basic rate to the dollar limit, as defined in the General Appropriations Act.

- **Group 2** - funded on enrollment maximums approved by the state’s enrollment estimating conference, where districts estimate the number of students projected to attend the subsequent school year. For this group, actual district enrollment above the cap is funded at a cost factor of 1.0

<table>
<thead>
<tr>
<th>Group</th>
<th>Program Group Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Basic Education Programs Grades K-3, 4-8, 9-12, and dropout prevention programs beyond 180 school days.</td>
</tr>
<tr>
<td>2</td>
<td>Exceptional Education (ESE) for Support Levels 4, 5; English for Speakers of Other languages (ESL), Career Education 9-12 grades.</td>
</tr>
</tbody>
</table>
## FEFP Program Chart

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Program Number</th>
<th>Program Cost Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Programs</strong></td>
<td></td>
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<tr>
<td>Kindergarten, Grades 1, 2, 3</td>
<td>101</td>
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</tr>
<tr>
<td>Grades 4, 5, 6, 7, 8</td>
<td>102</td>
<td>1.000</td>
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<tr>
<td>Grades 9, 10, 11, 12</td>
<td>103</td>
<td>1.001</td>
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<tr>
<td><strong>Programs for Exceptional Student Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten, Grades 1, 2, 3 with ESE Services</td>
<td>111</td>
<td>1.107</td>
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<tr>
<td>Grades 4, 5, 6, 7, 8 with ESE Services</td>
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<tr>
<td>Grades 9, 10, 11, 12 with ESE Services</td>
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<td><strong>English for Speakers of Other Languages</strong></td>
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<td><strong>Exceptional Student Education</strong></td>
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<td>Support Level 4</td>
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<td>Support Level 5</td>
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<tr>
<td><strong>Programs for Career Education, Grades 9-12</strong></td>
<td>300</td>
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</tr>
</tbody>
</table>
Weighted FTE Add-Ons

Advanced Placement
International Baccalaureate
Early High School Graduation
Career Industry Certification Programs
Advanced International Certificate of Education
Small Isolated Schools
Small District Exceptional Student Enrollment

Districts may generate additional FTE weights by offering students additional programming / or by qualifying based on the districts' demographic size.
Base Funding
FEFP

Weighted FTE (Students) 3,077,668

Base Student Allocation (BSA) $4,203.95

District Cost Differential (DCD)

\[ \text{Base Funding} = \text{Weighted FTE (Students)} \times \frac{\text{Base Student Allocation (BSA)}}{\text{District Cost Differential (DCD)}} \]

\[ \text{Base Funding} = \frac{3,077,668 \times 4,203.95}{\text{DCD}} \]

2017-18 2nd Calculation

Base Funding $12.9B
Base Student Allocation (BSA) 2017-18 statewide = $4,203.95

- Dollar amount set by the Legislature, annually, to provide FEFP base for student funding.

- Dollar amount allocated to school districts for each Full-time Equivalent (FTE) student.

- Factors such as inflation and programmatic costs are taken into consideration when arriving at this amount.

- For the 2017-18 year, the BSA is set to $4,203.95; an increase of $43.24 over the 2016-17 amount of $4,160.71.
The District Cost Differential (DCD) is a factor that is utilized to reflect each district’s cost of living. It is computed annually by the Commissioner of Education to account for differences in the cost of living within Florida’s 67 counties. For the 2017-18 year, DCD in Miami-Dade County is 1.0196.

An amenity factor is added to the calculation that is based on the area’s wage data. The amount equates to the percentage of district salary costs to the total operating costs.

The computation is as follows:

- A three year average of the Florida Price Level Index (FPLI) which compares a list of 100 items of goods and services in each county that include food, housing, transportation, apparel, health, recreation and personal services.
- An amenity factor that utilizes wage data for the counties is considered, based on the salary ranges of each district. i.e. Is it a desirable county to work, live in?

The DCD for each district is then multiplied by the Base Student Allocation (BSA), and by Weighted FTE (WFTE) Students, which equals = Base Funding.
FEFP Key Components

- Declining Enrollment Supplement
  - Sparsity Supplement
- State-Funded Discretionary Contribution
- 0.748 Mills Discretionary Compression
  - Safe Schools
- ESE Guaranteed Allocation
- Supplemental Academic Instruction
  - Reading Allocation
- DJJ Supplemental Allocation
  - Instructional Materials
  - Student Transportation
- Teachers Classroom Supply Assistance
  - Virtual Education Contribution
  - Digital Classroom Allocation
  - Federally Connected Supplement

*Districts must be eligible to receive all of the components listed; some are exclusive to smaller districts, or those with identified specific learning needs.*
FEFP Allocations – Statewide Gross State & Local Funds

2017-18 2nd Calculation

Base Funding $12.9B

- Declining Enrollment $2.2M
- Scarcity Supplement $52.8M
- State Funded Contribution $18.6M
- 0.748 Compression $226.5M
- Safe Schools $64.4M

- ESE Guaranteed Allocation $1B
- Supplemental Academic Instruction (SAI) $712M
- Reading Allocation $130M
- DJJ Supplemental Allocation $7.5M
- Instructional Material $230.7M

- Student Transportation $439M
- Teacher Classroom Supply $45.2M
- Virtual Education Contribution $12.1M
- Digital Classroom Allocation $80M
- Federally Connected Student Supplement $12.8M

Gross State & Local FEFP $16B
Declining Enrollment Supplement

2017-18 statewide allocation = $2,211,841
M-DCPS allocation = $668,924; 30%

- Provides financial support to school districts that have experienced a loss in revenues by having fewer students for the current year, as compared to prior year.

- Considers decline in FTE for calculation, and 25 percent of the decline is multiplied by the prior-year base funding, per unweighted FTE.

  **This amount is provided to the district for the operation of schools.**

- Stabilizes the operation of school districts when a decline in FTE is evident - particularly if unexpected.
Supports small school districts with higher operating costs due to sparse student populations, specifically rural areas - to ensure the full range of educational program offerings and services.

A sparsity index is computed by dividing the FTE of the district by the number of permanent senior high school centers in the affected demographic area. The allocation is then reduced for wealthier districts.

Participation is limited for districts with 24,000 Full-Time Equivalent (FTE) students or fewer, as noted in the General Appropriations Act.

Miami-Dade County Public Schools is an urban district that serves over 354,000 students.
State-Funded Discretionary Contribution

2017-18 statewide allocation = $8,630,101
M-DCPS allocation = $0

- In lieu of discretionary local tax revenues generated by districts for students based on the tax base of the district where the school is located, section 1002.32(9) FS authorizes the calculation and allocation of funds for lab schools.

- These funds contribute to Florida Virtual School (FLVS) and developmental research schools (lab schools), which are established as separate school districts for purposes of FEFP funding.

- FLVS funding is based on state average, per student revenue, generated by the maximum allowable discretionary millage levy, multiplied by 96 percent of the current year’s taxable value for school purposes. Amount is then multiplied by the FTE student membership of the Virtual School.

- The state appropriates funds for this contribution in the General Appropriations Act.
0.748 Mills Discretionary Compression

2017-18 statewide allocation = $226,497,155
M-DCPS allocation = $0

- The Compression Supplement is allocated to school districts that levy the full 0.748 mills and generate an amount of fund per unweighted FTE (students) that is less than the state average per unweighted FTE.

- If a school district levies the full 0.748 mill, and generates an amount of funds per unweighted FTE (students) that is less than the state average per FTE,
  - the district shall receive a discretionary millage compression supplement that when added to the funds generated by the districts’ 0.748 mill levy, shall be equal to the state average. This amount funds any difference between the two calculations.

- If a school district levies an amount not less than 0.498, and less than 0.748, then a supplement shall be calculated on the 0.498 mills.
Safe Schools

2017-18 statewide allocation = $64,456,019
M-DCPS allocation = $9,598,084; 15%

- Supports a variety of activities to ensure safety in the schools. Some of these initiatives include:
  - after school programs for middle-school students;
  - secondary programs for at-risk youth,
  - behavior driven intervention programs,
  - conflict resolution strategies and anger management;
  - alternative school programs for adjudicated youth, and
  - suicide prevention and bullying prevention programs.

- Each district is guaranteed a minimum of $62,660.
  - From the remaining appropriation, 67 percent shall be allocated based on the latest official Florida Crime Index provided by the Florida Department of Law Enforcement and 33 percent shall be allocated based on each district’s share of the state’s total unweighted student enrollment.
### Safe Schools Allocation Trends - Statewide

<table>
<thead>
<tr>
<th>Year</th>
<th>Statewide Allocation</th>
<th>Minimum Districtwide Allocation</th>
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<tbody>
<tr>
<td>2007-08</td>
<td>$75,590,988</td>
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<td>2008-09</td>
<td>$71,998,330</td>
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<td>2009-10</td>
<td>$67,260,840</td>
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<td>2010-11</td>
<td>$67,133,784</td>
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</tr>
<tr>
<td>2011-12</td>
<td>$64,456,019</td>
<td>$62,660</td>
</tr>
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<td>2012-13</td>
<td>$64,456,019</td>
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</tr>
<tr>
<td>2017-18</td>
<td>$64,456,019</td>
<td>$62,660</td>
</tr>
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Safe Schools
Statewide & Minimum District Allocations

Amount


Amount

$76,000  $74,000  $72,000  $70,000  $68,000  $66,000  $64,000  $62,000  $60,000  $58,000  $56,000

Years


11/20/2017
Safe Schools
Allocation Trend for M-DCPS

<table>
<thead>
<tr>
<th>Years</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>$11,611,395</td>
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<tr>
<td>2008-09</td>
<td>$10,638,986</td>
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<td>2009-10</td>
<td>$10,032,076</td>
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<td>2011-12</td>
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<tr>
<td>2012-13</td>
<td>$9,778,876</td>
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<td>2013-14</td>
<td>$9,948,222</td>
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<td>2014-15</td>
<td>$9,927,505</td>
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<td>2015-16</td>
<td>$9,275,000</td>
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<tr>
<td>2016-17</td>
<td>$9,598,084</td>
</tr>
<tr>
<td>2017-18</td>
<td>$9,598,084</td>
</tr>
</tbody>
</table>

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11/20/2017
ESE Guaranteed Allocation

2017-18 statewide allocation = $1,060,770,374
M-DCPS allocation = $137,834,379; 13%

- Provides funds for supplemental services for students who require low to moderate levels of services, and also for Gifted students.

- FTE funding is generated for students using the appropriate Basic Program weight for their grade level.

- New for the 2017-18, ESE Guaranteed Allocation will be recalculated during the school year after each FTE student membership survey.
Supplemental Academic Instruction (SAI)

2017-18 statewide allocation = $712,207,631
M-DCPS allocation = $118,733,550; 17%

- Categorical funds to offer one additional hour of intensive reading instruction beyond the normal school day for the entire year.

- K-12 allocation used for tutoring, mentoring, and after-school instruction in support of improved student achievement.

- SAI is specified annually in the General Appropriations Act. For the 2016-17 fiscal year, the statewide allocation was $709,992,174.
These categorical funds deliver comprehensive K-12 research-based reading instruction, district-wide.

The Reading Allocation together with SAI Allocation ensure the delivery of intensive reading instruction beyond the school day, every day, for the entire school year, for students in the 300 lowest performing elementary schools as noted on the state assessment.

Each district receives a minimum of $115,000 to cover salaries of teachers/or reading coaches who deliver a comprehensive research-based reading instruction program, and interventions.

The Florida State Board of Education may withhold funds from school districts that fail to comply with this requirement.
Supplements other sources of funding for students in juvenile justice education programs across school districts. Up to $341 per juvenile may be used for high school equivalency examinations, industry credential testing fees, and to support equipment, and specialized curricula.

- It is calculated by multiplying the total number of k-12 weighted FTE students in juvenile justice programs by the state average class-size reduction factor ($1,240.91), and the district cost differential (DCD).

- Amount is allocated in the FEFP to support each school district.
**Instructional Materials**

2017-18 statewide allocation = $230,743,258  
M-DCPS allocation = $27,528,323; 12%

- Provided to each district to purchase materials for dual enrollment, and digital instructional materials for students with disabilities.

- Monies are earmarked for library media, science lab materials and supplies.; Electronic devices, technology equipment and infrastructures can also be purchased. Annually, the Legislature specifies percentages for its use.

- Student growth (FTE) is a major component in the allocation of these funds, which will be funded at $303.69 per FTE.
Student Transportation

2017-18 statewide allocation = $438,875,286
M-DCPS allocation = $20,689,001; 5%

- Supports school districts and charters in providing safe and efficient transportation services to students in support of learning.

- Funds are used primarily to transport:
  - students who live more than 2 miles from school;
  - students with disabilities whose Individualized Education Plan (IEP) require transportation;
  - students enrolled in teenage parent programs; and
  - students whose walk to school is considered hazardous (K-6 only).

- Funding is based on enrollment and adjusted by other factors that include the density of student population – reflecting the percentage of students living outside urban centers - the number of exceptional students, and the districts’ efficiency in transporting the greater number of students on the transportation routes. Most of the expenditures are attributed to salaries and fuel.
Florida Teachers Classroom Supply Assistance

2017-18 statewide allocation = $45,286,750
M-DCPS allocation = $5,707,073; 13%

- Provides funds to full-time classroom teachers who are employed by the district on or before September 1, for the purchase of instructional materials and supplies for use in the teaching of students.

- Funds are distributed by September 30 to district and charter school full-time Pk-12 teachers, based on districts’ Full-time Equivalent (FTE).

- Up until 2013, this allocation was known as the Florida Teachers Lead Program.
Virtual Education
Contribution

2017-18 statewide allocation = $12,151,481
M-DCPS contribution = $0

- Contribution is based on the *difference* between the *amount* per FTE established by the General Appropriations Act for virtual education, and the *amount* per FTE for each district and the Florida Virtual School.

- The contribution guarantees $5,230 per FTE for students who participate in virtual instruction.
Digital Classrooms

2017-18 statewide allocation = $80,000,000
M-DCPS allocation = $5,981,905; 8%

- Supports school districts’ efforts to integrate technology in classroom teaching and learning for improved student success.

- Funds support high-quality electronic and digital instructional materials, resources, and computer hardware/software; 20 percent of funds may be used for professional development.

- Each district receives a minimum of $500,000 with the remaining balance of the allocation to be distributed based on the districts’ FTE.
The Federally Connected Supplement provides funding for the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands.

For eligible students, a percentage (3%) of the BSA ($4,203.95) is added to the BSA ($126.00); if exceptional student, a higher percentage rate (10.5%) is calculated ($441.00).

To participate, districts must be eligible for Federal Impact Aid Program funds under s. 7003 Title VIII of the Elementary and Secondary Education Act of 1965. Eligibility criteria is specified in section 1011.62(13)

Heavily impacted school districts that enroll specified number of federally connected students, and meet other specific statutory criteria receive increased formula payments.
Net State FEFP

2017-18 2nd Calculation Process

Gross State & Local FEFP $16B

- Required Local Effort $7.6B

- Proration to Appropriation $0

= Net State FEFP $8.4 B
The Required Local Effort (RLE) is the amount districts are required by law to contribute toward the cost of the FEFP. This amount is subtracted from the Total FEFP. For the 2017-18 year, the statewide average millage rate is 4.308.

Miami-Dade County Public Schools is required to raise the highest amount of RLE dollars, although it is the highest contributor of tax dollars for the state, and the remaining 66 counties.

The authorized non-voted discretionary local millage is maintained at 0.748 with a compression adjustment to ensure that districts’ combined state and local revenues are equal to statewide average funds per student.

If a district levies between 0.498 and 0.748 millage, the funds are compressed to statewide average per student for a 0.498 millage levy.

2017-18 RLE statewide = $7,605,390,763
M-DCPS required contribution = $1,281,821,103; 17%
The Florida Department of Education is authorized to make prior-year adjustments to the FEFP amount awarded to school districts, as necessary, to ensure an equitable distribution of dollars.

Adjustments are attributed to errors in FTE student membership, mathematical computations, litigation, and assessment roll change.

Monetary adjustments are calculated in proportion to the district’s share of state and local FEFP.

Proration to Appropriations are customarily evident during the FEFP 3rd calculation.
Total State Funds FEFP

2017-18 2\(^{nd}\) Calculation

Net State FEFP $8.4B

+ Discretionary Lottery & School Recognition $134.5M

+ Class Size Reduction (CSR) Allocation $3B

= Total State Funding $11.6B
State Categorical Program Funds

2017-18 statewide allocation = $3,232,317,583

- Funds added to the district’s FEFP allocations for the operation of schools. The Legislature may appropriate categorical funding for specified activities programs, or purpose as deemed necessary by the districts.

- In Florida, there are mainly two:
  - Class Size Reduction Program; and
  - District Discretionary Lottery/ Florida School Recognition Program.

Districts may request select categorical funds for student transportation, safe schools, and supplemental academic instruction.
These funds may be used for two programs; first priority is school recognition.

- **School Recognition Program** - rewards schools that achieve an ‘A’ grade, or sustain previous years improvements. Up to $100 per FTE student as a bonus for faculty, staff. Decision on how monies are to be spent is made by school staff and school advisory councils.

- Options include:
  - Non-recurring bonuses for faculty and staff;
  - Expenditures for educational equipment or materials, or
  - Expenditures incurred for temporary personnel to support sustained student performance.

- **Discretionary Lottery** – balance of monies – if any – may be used to support school districts. Funds allocated based on the district’s share of base FEFP funding.
Class Size Reduction (CSR)

2017-18 statewide allocation = $3,097,734,706
M-DCPS allocation = $398,547,875; 13%

- Assist districts to implement the provisions of Article IX of the State Constitution, amended by voters in 2011. By law, Florida classrooms cannot exceed class size maximum of students in core courses only.

<table>
<thead>
<tr>
<th>Grades</th>
<th>Max.</th>
<th>CSR Factor</th>
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</thead>
<tbody>
<tr>
<td>PK - 3</td>
<td>18</td>
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<tr>
<td>4 - 8</td>
<td>22</td>
<td>$ 898.36</td>
</tr>
<tr>
<td>9 - 12</td>
<td>25</td>
<td>$ 900.53</td>
</tr>
</tbody>
</table>

- The allocation is calculated as follows:
  \( \text{WFTE multiplied by Class Size Reduction Factor, by DCD} = \text{CSR Allocation} \)

- CSR funds are used primarily to hire teachers to meet class size requirements.
Florida measures class size compliance as follows:

- Individual classroom level in core-courses only for traditional public schools; and
- Schoolwide average for Charter, and district-operated Schools of Choice.

If classroom maximums by grade level exceed the provisions of the law, financial adjustments (reductions) are made by FLDOE to districts considered out of compliance.

No legislative changes to Class Size for 2017-18 school year.
Total Funds for Public Schools - FEFP

2017-18 2nd Calculation

Total State Funds $11.6B + Required Local Effort $7.6 B + 0.748 Discretionary Local Effort $1.3 B = Total Funds for Public Schools $20.6B
FEFP (K-12) State & Local Funding

2017-18 2nd Calculation

Statewide

$ 20,644,233,449

Miami-Dade County Public Schools

$ 2,626,772,135
Thank You

Ms. Iraida R. Mendez-Cartaya, Associate Superintendent

Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

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