Florida Education Finance Plan (FEFP)

2019-2020

Funding for Florida School Districts
Florida Education Funding Program (FEFP) - definition

- Florida Education Funding Program (FEFP) - created by the Legislature in 1973 to allocate funds for the operation of K-12 schools, in accordance to F.S., 1011.62, *Funds for the operation of schools*

- Primary mechanism to fund the operating costs of Florida school districts,

- Provides a uniform, equitable system of public education, based on individual student participations in educational programs.

- Legislative intent of the law is to ‘guarantee to each student in the Florida public educational system the availability of programs and services appropriate to his or her educational needs which are substantially equal to those available to any similar student notwithstanding geographic differences and varying local economic factors.’
Florida Education Funding Program (FEFP) - factors

• FEFP factors variables to equalize funding for school districts across the state, such as:
  • local property tax base;
  • program cost factors (how much does it cost to educate students?);
  • cost of living ratio/s or District Cost Differential (DCD); and
  • costs of equitable education programs related to sparsity and dispersion of student population.

• FEFP allocates funds equitably to school districts based on actual student enrollment or Full-time Equivalent (FTE) membership, and adjusts education funding for students’ individual learning needs in the state’s 67 counties.
School Funding Formula (FEFP)-STEPS

- Basic mathematical funding formula - counts the number of PK-12 students enrolled, in membership, and identifies the type of educational program of students throughout the school year on determined survey periods (October and February); two additional surveys are scheduled for June and July of each year for specialized programs.
- Legislature in the General Appropriations Act determines annually the Base Student Allocation (BSA), and Program Cost Factors (or weights) that note cost differences of educational programs i.e. Basic education, Exceptional Student Education (ESE), English for Speakers of Other Languages (ESL), etc.

**Mathematical Computation**

\[
\text{Full-Time Equivalent (FTE)} \times \text{Program Cost Factors} = \text{Weighted FTE (WFTE)}
\]

\[
\text{Weighted FTE (WFTE)} \times \text{Base Student Allocation (BSA)} \times \text{District Cost Differential (DCD)} = \text{Base Funding}
\]

School districts’ funding decisions consider the cost to educate students in educational programs such as Exceptional Student Education (ESE), English for Speakers of Other Languages (ESL), and/ or Gifted programs.
PK-12
Unweighted FTE (Students)

• The Florida Education Finance Program includes enrollment of Charter schools in the District of record.

<table>
<thead>
<tr>
<th>2019-20 2nd Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Florida</td>
</tr>
<tr>
<td>2,847,819</td>
</tr>
<tr>
<td>* approx. 20 percent of the students (71,000) attend charter schools</td>
</tr>
</tbody>
</table>
FEFP
Basic Formula

Unweighted FTE (UFTE) Students

Program Cost Factors

Weighted FTE (WFTE) Students w/ weights
• Full-Time Equivalent (FTE) is one student in membership and in attendance for 180 school days, which represents the number of instructional hours provided to students, by grade levels. Time equivalent for a school year may vary.

  **Standard School** - (180 day school year)
  Grade K - grade 3 = 720 instructional hours (20 hours per week; 4 hours per day)
  Grade 4 - grade 12 = 900 instructional hours (25 hours per week; 5 hours per day)

  **Double Session School**
  ESE PK, K - grade 3 = 630 instructional hours
  Grade 4 - grade 12 = 810 instructional hours

• State conducts two surveys to count students for purposes of FTE funding; October, and February. Student Membership Surveys provide the Florida Department of Education (FLDOE) snapshots of the educational programs offered in the districts; the number of students enrolled and attending, and the number of instructional minutes per grade level.

• Districts are required to report to the state actual student schedules, even if the total FTE exceeds 1.0. After the recalibration method is applied by the state, **FEFP funding is limited to 1.0**.

• Students enrolled in Florida Virtual School (FLVS) or in other virtual instruction programs are funded only after student completes the course. **FLVS is considered another district within Florida** (71).
FEFP Calculation Schedule

• **First Calculation** - Conference Report
  Completed by the Florida Legislature - General Appropriations Act

• **Second Calculation**
  Upon receipt of Tax Rolls/ Millage Rates from the Department of Revenue
  (*allocations for July - December*)

• **Third Calculation**
  FTE Membership Survey 2 - actual October FTE (*allocations for Jan-April*)

• **Fourth Calculation**
  FTE Membership Survey 3 - actual February FTE (*allocations for May-June*)

• **Final Calculation**
  Upon receipt of June FTE counts (final update of Survey 4) - DJJ/ FLVS Summer***
Program Cost Factors

Determined annually by the Legislature in the General Appropriations Act, which generally adopts a three-year average based on the expenditures reported by the districts to educate students in the various FEFP programs.

- Cost differences (weights) among the educational programs in school districts;
- Differentiated funding for each program, based on the relative cost to instruct students for each FEFP program; and
- Weights are added to FTEs to reflect the relative cost of the education programs.
Program Groups

<table>
<thead>
<tr>
<th>Group</th>
<th>Program Group Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Basic Education Programs  Grades K-3, 4-8, 9-12, and dropout prevention programs beyond 180 school days.</td>
</tr>
<tr>
<td>2</td>
<td>Exceptional Education (ESE) for Support Levels 4, 5; English for Speakers of Other languages (ESL), Career Education Grades 9-12.</td>
</tr>
</tbody>
</table>

As part of the calculation for planned use of FEFP funds, the Florida Legislature established the combination of programs during the 180-day school year and summer:

- **Group 1** - funded at the basic rate to the dollar limit, as defined in the General Appropriations Act.

- **Group 2** - funded on enrollment maximums approved by the state’s enrollment estimating conference, where districts estimate the number of students projected to attend the subsequent school year. For this group, actual district enrollment above the cap is funded at a cost factor of 1.0.
<table>
<thead>
<tr>
<th>Program Name</th>
<th>Program Number</th>
<th>Program Cost Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten, Grades 1, 2, 3</td>
<td>101</td>
<td>1.120</td>
</tr>
<tr>
<td>Grades 4, 5, 6, 7, 8</td>
<td>102</td>
<td>1.000</td>
</tr>
<tr>
<td>Grades 9, 10, 11, 12</td>
<td>103</td>
<td>1.005</td>
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<tr>
<td><strong>Programs for Exceptional Student Education</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten, Grades 1, 2, 3 with ESE Services</td>
<td>111</td>
<td>1.120</td>
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<tr>
<td>Grades 4, 5, 6, 7, 8 with ESE Services</td>
<td>112</td>
<td>1.000</td>
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<tr>
<td>Grades 9, 10, 11, 12 with ESE Services</td>
<td>113</td>
<td>1.005</td>
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<tr>
<td><strong>English for Speakers of Other Languages/Intensive English Grades K-12</strong></td>
<td>130</td>
<td>1.181</td>
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<tr>
<td><strong>Exceptional Student Education</strong></td>
<td></td>
<td></td>
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<tr>
<td>Support Level IV</td>
<td>254</td>
<td>3.637</td>
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<tr>
<td>Support Level V</td>
<td>255</td>
<td>5.587</td>
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<tr>
<td><strong>Programs for Career Education, Grades 9-12</strong></td>
<td>300</td>
<td>1.005</td>
</tr>
</tbody>
</table>
Weighted FTE Add-Ons

- Advanced Placement (AP)
- International Baccalaureate (IB)
- Early High School Graduation
- Career Education Programs
- Advanced International Certificate of Education (AICE)
- Small Isolated High School Supplement
- Small District Exceptional Student Enrollment Supplement

Districts may generate additional FTE weights by offering students additional programming or by qualifying based on the districts’ demographic size.
Base Funding
FEFP

Weighted FTE (Students)
3,123,300

Base Student Allocation (BSA)
$4,279.49

District Cost Differential (DCD)

2019-20 2\textsuperscript{nd} Calculation

Base FEFP Funding (statewide)
$13.3B
Base Student Allocation (BSA)

2019-20 Statewide = $4,279.49

- Dollar amount set by the Legislature, annually, to provide FEFP base for student funding; most flexible dollars to run school districts.
- Dollar amount allocated to school districts for each Full-time Equivalent (FTE) student.
- Factors such as inflation and programmatic costs are taken into consideration when arriving at this amount.
- For the 2019-2020 year, the BSA is set to $4,279.49; an increase of $75.07 over the 2018-19 amount of $4,204.42.
District Cost Differential (DCD) & Base Funding

- The District Cost Differential (DCD) is a factor that is utilized to reflect each school district’s cost of living; computed annually by the Commissioner of Education to account for differences in the cost of living within Florida’s 67 counties. For the 2019-2020 year, the DCD in Miami-Dade County is **1.0153**.

- An amenity factor is added to the calculation, based on the area’s wage data. The amount equates to the percentage of the district salary costs to the total operating costs.

- The computation is as follows:
  - A three-year average of the Florida Price Level Index (FPLI) is compared to a list of 100 items of goods and services in each county that include food, housing, transportation, apparel, health, recreation and personal services.
  - An amenity factor that utilizes wage data for the counties is considered, based on the salary ranges of each district. i.e. Is it a desirable county to work, live in?

- The DCD for each district is then multiplied by the Base Student Allocation (BSA), and by the Weighted FTE (WFTE) Students, which equals **Base Funding**.
FEFP Funding Components

Declining Enrollment Supplement
Sparsity Supplement
State-Funded Discretionary Contribution
0.748 Mills Discretionary Compression
DJJ Supplement Allocation
Safe Schools
ESE Guaranteed Allocation
Supplemental Academic Instruction
Instructional Materials
Student Transportation
Teachers Classroom Supply Assistance
Reading Allocation
Virtual Education Contribution
Digital Classroom Allocation
Federally Connected Supplement
Mental Health Assistance Allocation
Total Funds Compression Allocation
Best & Brightest Teacher/Principal Allocation
Turnaround Supplemental Services Allocation

Districts must be eligible to receive all of the components listed; some are exclusive to smaller districts, or those with identified specific learning needs.
Declining Enrollment Supplement

2019-20 statewide allocation = $8,070,903
M-DCPS allocation = $2,298,737; 28%

• Provides financial support to school districts that have experienced a loss in revenues by having fewer students for the current year, as compared to prior year.
• Considers decline in FTE for calculation:
  • Multiples 25 percent of the decline by the prior-year base funding, per unweighted FTE. The determined amount is provided by the state to the district for the operation of schools.
• Stabilizes the operation of school districts when a decline in FTE is evident; particularly if unexpected.
Sparsity Supplement

2019-20 statewide allocation = $52,800,000
M-DCPS allocation = $0

- Supports small school districts with higher operating costs due to sparse student populations, specifically rural areas, to ensure the full range of educational programs and services.
- Participation is for districts with Full-Time Equivalent (FTE) students of at least 20,000 but no more than 24,000 or fewer, as noted in the General Appropriations Act.
- A sparsity index is computed by dividing the district’s FTE by the number of permanent senior high school centers in the affected demographic area; allocation is then reduced for wealthier districts.
State-Funded Discretionary Contribution

2019-20 statewide allocation = $23,804,557
M-DCPS allocation = $0

• In lieu of discretionary local tax revenues generated by districts for students based on the tax base of the district where the school is located - section 1002.32(9) FS Developmental research (laboratory) schools authorizes the calculation and allocation of funds for lab schools.

• Funds contribute to Florida Virtual School (FLVS) and developmental research schools (lab schools), which are established as separate school districts for purposes of FEFP funding.

• FLVS funding is based on state average, per student revenue, generated by the maximum allowable discretionary millage levy multiplied by 96 percent of the current year’s taxable value for schools.
0.748 Mills
Discretionary Compression

2019-20 statewide allocation = $254,584,487
M-DCPS allocation = $0

The Compression Supplement is allocated to school districts that levy the full 0.748 mills and generate an amount of fund per unweighted FTE (students) that is less than the state average per unweighted FTE.

If a school district levies the full 0.748 mill and generates an amount of funds per unweighted FTE (students) that is less than the state average per FTE,

- The district shall receive a discretionary millage compression supplement that when added to the funds generated by the districts’ 0.748 mill levy, shall be equal to the state average. This amount funds any difference between the two calculations.
- If a school district levies an amount not less than 0.498, and less than 0.748, then a supplement shall be calculated on the 0.498 mills.
Department of Juvenile Justice (DJJ) Supplemental Allocation

2019-20 statewide allocation = $7,600,666
M-DCPS allocation = $533,654; 7%

- Funding for students in juvenile justice education programs across school districts.
- It is calculated by multiplying the total number of K-12 weighted FTE students in juvenile justice programs by the state average class-size reduction factor ($1,238.95), and the district cost differential (DCD).
Safe Schools

2019-20 Statewide Allocation = $180,000,000
M-DCPS Allocation = $22,840,317; 13%

• Provides $180,000,000 for safe school activities with priority given to implementing district’s school resource officers program pursuant to s.1006.12, F.S.
• Of the remaining balance of the safe schools allocation, one-third is based on the on the most recent official Florida Crime Index; two-thirds is allocated based on each district’s proportional share of the state’s total unweighted full-time student enrollment.
• Each district receives a minimum of $250,000.00
## Safe Schools

### Statewide Allocation Trends

<table>
<thead>
<tr>
<th>Year</th>
<th>Statewide Allocation</th>
<th>Minimum District Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>$75,590,988</td>
<td>$73,485</td>
</tr>
<tr>
<td>2008-09</td>
<td>$71,998,330</td>
<td>$69,993</td>
</tr>
<tr>
<td>2009-10</td>
<td>$67,260,840</td>
<td>$65,387</td>
</tr>
<tr>
<td>2010-11</td>
<td>$67,133,784</td>
<td>$65,263</td>
</tr>
<tr>
<td>2011-12</td>
<td>$64,456,019</td>
<td>$62,660</td>
</tr>
<tr>
<td>2012-13</td>
<td>$64,456,019</td>
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<td>2017-18</td>
<td>$64,456,019</td>
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<tr>
<td>2018-19</td>
<td>$161,956,019</td>
<td>$250,000</td>
</tr>
<tr>
<td>2019-20</td>
<td>$180,000,000</td>
<td>$250,000</td>
</tr>
</tbody>
</table>
Safe Schools
Allocation Trend for M-DCPS

Years

Amount

$0

$5,000,000

$10,000,000

$15,000,000

$20,000,000

$25,000,000


$11,611,395

$10,638,986

$10,032,076

$10,007,959

$9,776,876

$9,776,210

$9,778,876

$9,948,222

$9,927,505

$9,275,000

$9,598,084

$20,086,093

$22,840,370
Safe Schools

![Graph showing budget allocations for Safe Schools over the years. The graph compares State and M-DCPS budgets. The State budget remains relatively flat, while M-DCPS shows a significant increase starting from 2017-18.]
ESE Guaranteed Allocation

2019-20 Statewide allocation = $1,079,590,794
M-DCPS allocation = $136,335,335; 13%

• Provides funds for supplemental services for students who require low to moderate levels of services, and also for Gifted students.

• FTE funding is generated for students using the appropriate Basic Program weights for their grade level.

• As of the 2017-18 year, ESE Guaranteed Allocation is recalculated during the school year after each FTE student membership survey.
Supplemental Academic Instruction (SAI)

2019-20 statewide allocation = $716,622,889
M-DCPS allocation = $115,781,082; 16%

K-12 allocation used to provide supplemental academic instruction for improved student achievement.

- Beginning the 2018-19 fiscal year, school districts that earn a grade of ‘D’ or ‘F’ pursuant to s. 1008.34 must use school’s portion to implement intervention and support strategies for school improvement, for salary incentives or salary supplements, pursuant to collective bargaining agreement.

- School districts that have one or more of the 300 lowest-performing elementary schools must use allocation to provide additional hour per day of intensive reading for students in the school.

- SAI is specified annually in the General Appropriations Act. For the 2018-19 fiscal year, the statewide allocation was $717,712,763.
Instructional Materials

2019-20 statewide allocation = $233,951,826
M-DCPS allocation = $26,119,495; 11%

• Provided annually to districts for instructional materials for students in basic and special programs in grades K-12.

• Monies are earmarked for library media materials, science lab materials and supplies, dual enrollment instructional materials, and digital instructional materials for students with disabilities, electronic devices, and for the purchase of technology equipment and infrastructure.

• Student growth (FTE) is a major component in the allocation of these funds, which will be funded at $307.91 per FTE prorated from the remaining funds.

• Annually, the Legislature specifies percentages of use.
Student Transportation

2019-20 statewide allocation = $444,978,006
M-DCPS allocation = $20,355,590; 5%

• Supports school districts and charters to provide safe and efficient transportation services to K-12 students in support of academic achievement.

• Funds are used primarily to transport: students who live more than 2 miles from school;
  • students with disabilities whose Individualized Education Plan (IEP) require transportation; students enrolled in teenage parent programs regardless of distance; and
  • students whose walk to school is considered hazardous (K-6 only).

• Funding is based on enrollment and adjusted by other factors such as the:
  • density of student population; the percentage of students living outside urban centers;
  • number of exceptional students; and
  • districts’ efficiency in transporting the greater number of students on the transportation routes.

• Most of the expenditures are attributed to salaries and fuel.
Teachers Classroom Supply Assistance

2019-20 statewide allocation = $54,143,375
M-DCPS allocation = $6,619,101; 12%

- Provides funds to full-time certified classroom teachers who are employed by public school district or public charter school for the purchase of instructional materials and supplies for use in teaching assigned students.

- Funds are distributed by September 30 to eligible district and charter school full-time K-12 teachers, based on the districts’ Full-time Equivalent (FTE).

- Up until 2013, this allocation was known as the Florida Teachers Lead Program.
Reading Allocation

2019-20 statewide allocation = $130,000,000
M-DCPS allocation = $15,016,529; 12%

• Categorical funds to deliver comprehensive K-12 research-based reading instruction, district-wide.

• Each district receives a minimum of $115,000 to cover salaries of teachers /or reading coaches who deliver a comprehensive research-based reading instruction program.

• The Florida State Board of Education may withhold funds from school districts that fail to comply with the approved reading program.
Virtual Education Contribution

2019-20 statewide allocation = $3,046,085
M-DCPS contribution = $0

- Contribution is based on the difference between the amount per FTE established by the General Appropriations Act for virtual education, and the amount per FTE for each district and the Florida Virtual School.
- The contribution guarantees $5,230 per FTE for students who participate in virtual education programs.
Digital Classroom Allocation

2019-20 statewide allocation = $20,000,000
M-DCPS allocation = $478,807; 2%

• Supports school districts’ efforts to integrate technology in classroom teaching and learning for improved student success.

• Funds support high-quality electronic and digital instructional materials, resources, and computer hardware/software; 20 percent of funds may be used for professional development - online coursework/or in-state conferences.

• Each district receives a minimum of $250,000 or $300 per FTE, whichever amounts to less.
Federally Connected Student Supplement

2019-20 statewide allocation = $13,569,629
M-DCPS allocation = $101,375; 0.7%

- Provides funding for the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands.

- For eligible students, a percentage (3%) of the BSA ($4,279.49) is added to the BSA ($128.00); if exceptional student, a higher percentage rate (10.5%) is calculated ($449).

- To participate, districts must be eligible for Federal Impact Aid Program funds under s. 8003 Title VIII of the Elementary and Secondary Education Act of 1965. Eligibility criteria is specified in section 1011.62(13)

- Heavily impacted school districts that enroll specified number of federally connected students, and meet other specific statutory criteria receive increased formula payments.
Mental Health Assistance Allocation

2019-20 statewide allocation = $75,000,000
M-DCPS allocation = $8,376,416; 11%

• Beginning with school year 2018-19, each student in Florida will have access to a mental health professional at school.

• School districts are required to develop a plan annually detailing local program and planned expenditures to submit to local school boards for approval, prior to receiving funds. Charter schools are eligible to receive proportional share of the district’s allocation.

• Allocation to establish or expand school-based mental health care; minimum of $100,000 is allocated to each school district.
Total Funds Compression Allocation

2019-20 statewide allocation = $54,190,616
M-DCPS allocation = $0

- Provides additional funding to school districts whose total funds per FTE in the prior year were less than statewide average.

- Districts’ allocation shall not be greater than $100.00 per FTE.
Best and Brightest Teacher/Principal Allocation

2019-20 statewide allocation = $284,500,000
M-DCPS allocation = $34,088,096; 12%

Allocation to provide funds to districts to award eligible teachers and principals, based on established state criteria.

- Teacher award may be used for recruitment in critical areas; retention and recognition as highly effective or effective.
- Principals – served at least four consecutive school years and improved an average of three percentage points related to school grades over the three years prior.
- New this year, this allocation is added to the FEFP.
Turnaround Supplemental Services Allocation

2019-20 statewide allocation = $45,473,810
M-DCPS allocation = $1,523,020; 3%

• Provides additional funding to school district-managed turnaround schools, schools that earn three consecutive grades below a ‘C’ and schools that improved a C and are no longer turnaround schools.

• Intent is to offer services to improve overall student achievement.

• Eligible schools earn $500 per FTE

• New this year, this allocation is added to the FEFP.
Total Statewide FEFP

Two Year Comparison - Second Calculation

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20</th>
<th>Percentage Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sum total</td>
<td>$16,388,533,512</td>
<td>$17,058,624,743</td>
<td>9.06 %</td>
</tr>
</tbody>
</table>

*Sum total* of FEFP components; adjustments to this dollar amount are made afterwards - which include RLE, Categorical programs and Discretionary Taxes from 0.748 mills.
Required Local Effort (RLE)

2019-20 statewide effort = $7,856,925,320
M-DCPS required contribution = $1,279,261,102; 17%

- Amount districts are required by law to contribute toward the cost of the FEFP. This amount is subtracted from the Total FEFP. For the 2019-20 year, the statewide average millage rate is 3.927

- Miami-Dade County Public Schools is required to raise the highest amount of RLE dollars, although it is the highest contributor of tax dollars for the state, and the remaining 66 counties.

- The authorized non-voted discretionary local millage is maintained at 0.748 mills with a compression adjustment to ensure that districts’ combined state and local revenues are equal to statewide average funds per student.

- If a district levies between 0.498 and 0.748 millage, the funds are compressed to statewide average per student for a 0.498 millage levy.
The Florida Department of Education is authorized to make prior-year adjustments to the FEFP amount awarded to school districts, as necessary, to ensure an equitable distribution of dollars.

Adjustments are attributed to errors in FTE student membership, mathematical computations, litigation, and assessment roll change.

Monetary adjustments are calculated in proportion to the district’s share of state and local FEFP.

Proration to Appropriations are customarily evident during the FEFP 3rd calculation.
Net State FEFP Process

2019-20 2nd Calculation

Total FEFP $17B → Required Local Effort $7.8B → Proration to Appropriation $0 = Net State FEFP $9.2B
State Categorical Programs

- Class Size Reduction Allocation
- Discretionary Lottery/ School Recognition
State Categorical Programs

2019-20 statewide allocation = $3,245,682,259

Funds added to the district’s FEFP allocations for the operation of schools. The Legislature may appropriate categorical funding for specified activities programs, or purpose as deemed necessary by the districts.

In Florida, there are mainly two:

• Class Size Reduction Allocation; and
• Discretionary Lottery/ School Recognition.

Districts may request select categorical funds for student transportation, safe schools, and supplemental academic instruction.
Class Size Reduction

2019-20 statewide allocation = $3,111,099,382
M-DCPS allocation = $385,590,002; **12%**

- Assist districts to implement the provisions of Article IX of the State Constitution, amended by voters in 2011. By law, Florida classrooms cannot exceed class size maximum of students in *core courses* only.

<table>
<thead>
<tr>
<th>Grades</th>
<th>Max.</th>
<th>CSR Factor</th>
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</thead>
<tbody>
<tr>
<td>PK - 3</td>
<td>18</td>
<td>$1,314.06</td>
</tr>
<tr>
<td>4 - 8</td>
<td>22</td>
<td>$896.32</td>
</tr>
<tr>
<td>9 - 12</td>
<td>25</td>
<td>$898.49</td>
</tr>
</tbody>
</table>

The allocation is calculated as follows:

\[ \text{WFTE multiplied (X) Class Size Reduction Factor (X) DCD = CSR Allocation} \]
Class Size Compliance

- Florida measures class size compliance as follows:
  - Classroom level for traditional public schools;
  - School-wide average for charter schools; and
  - School-wide average for district-operated schools of choice

- If classroom maximums by grade level exceed the provisions of the law, financial adjustments (reductions) are made by FDOE to districts considered out of compliance.

- Districts must submit CSR compliance plans to FDOE by February 1 – approved by the Board.
Discretionary Lottery/ School Recognition

2019-20 statewide allocation = $134,582,877
M-DCPS allocation = $21,064,797; 14%

Funds are provided for two programs;

• Discretionary Lottery – balance of monies – if any – may be used to support school districts. Funds allocated based on the district’s share of base FEFP funding.

• School Recognition Program - rewards schools that achieve an ‘A’ grade, or sustain previous years improvements by allocating up to $100 per FTE as a bonus for faculty, and staff.

Decision on how monies are to be spent is made by school staff and school advisory councils, which can receive up to $5 per FTE student.
Total Funds for Public Schools - FEFP

2019-20 2nd Calculation

- **Total State Funds**: $12.4B
- **Required Local Effort**: $7.8 B
- **0.748 Discretionary Local Effort**: $1.5 B
- **Total Funding**: $21.8B
Total State & Local Funding

2019-20 2\textsuperscript{nd} Calculation - Statewide

$21,862,336,720

Miami-Dade County Public Schools

$2,682,874,977
Thank You

Ms. Iraida R. Mendez-Cartaya, Associate Superintendent

Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

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